Class: 11th Subject: Maths Chapter: 2

Chapter Name: Relations And Functions

## Exercise 2.1

Q1 If 
$$\left(\frac{x}{3}+1,y-\frac{2}{3}\right)=\left(\frac{5}{3},\frac{1}{3}\right)$$
, find the values of x and y.

Answer. It is given that 
$$\left(\frac{x}{3}+1,y-\frac{2}{3}\right)=\left(\frac{5}{3},\frac{1}{3}\right)$$
.

Since the ordered pairs are equal, the corresponding elements will also be equal.

Therefore, 
$$\frac{x}{3} + 1 = \frac{5}{3}$$
 and  $y - \frac{2}{3} = \frac{1}{3}$ .

$$\frac{x}{3} + 1 = \frac{5}{3}$$

$$\frac{x}{3} + 1 = \frac{5}{3}$$

$$\Rightarrow \frac{x}{3} = \frac{5}{3} - 1, y - \frac{2}{3} = \frac{1}{3}$$

$$\Rightarrow \frac{x}{3} = \frac{2}{3} \Rightarrow y = \frac{1}{3} + \frac{2}{3}$$

$$\Rightarrow x = 2$$
  $\Rightarrow y = 1$ 

$$\therefore x = 2 \text{ and } y = 1$$

Page: 33, Block Name: Exercise 2.1

Q2 If the set A has 3 elements and the set  $B = \{3, 4, 5\}$ , then find the number of elements in  $(A \times B)$ .

Answer. It is given that set A has 3 elements and the elements of set B are 3,4, and 5.

 $\Rightarrow$  Number of elements in set B = 3

Number of elements in (A x B)

= (Number of elements in A) x (Number of elements in B)

= 3x3 = 9

Thus, the number of elements in (A x B) is 9.

Page: 33, Block Name: Exercise 2.1

Q3 If  $G = \{7, 8\}$  and  $H = \{5, 4, 2\}$ , find  $G \times H$  and  $H \times G$ .

Answer.  $G = \{7, 8\}$  and  $H = \{5, 4, 2\}$ 

We know that the Cartesian product P × Q of two non-empty sets P and Q is defined as

$$P \times Q = \{(p, q): p \in P, q \in Q\}$$

$$:G \times H = \{(7, 5), (7, 4), (7, 2), (8, 5), (8, 4), (8, 2)\}$$

$$H \times G = \{(5, 7), (5, 8), (4, 7), (4, 8), (2, 7), (2, 8)\}$$

Page: 33, Block Name: Exercise 2.1

Q4 State whether each of the following statements are true or false. If the statement is false, rewrite the given statement correctly.

- (i) If  $P = \{m, n\}$  and  $Q = \{n, m\}$ , then  $P \times Q = \{(m, n), (n, m)\}$ .
- (ii) If A and B are non-empty sets, then A  $\times$  B is a non-empty set of ordered pairs (x, y) such that  $x \in A$  and  $y \in B$ .

(iii) If 
$$A = \{1, 2\}$$
,  $B = \{3, 4\}$ , then  $A \times (B \cap \phi) = \phi$ 

Answer. (i) False

If 
$$P = \{m, n\}$$
 and  $Q = \{n, m\}$ , then

$$P \times Q = \{(m, m), (m, n), (n, m), (n, n)\}$$

- (ii) True
- (iii) True

Page: 33, Block Name: Exercise 2.1

Q5 If 
$$A = \{-1, 1\}$$
, find  $A \times A \times A$ .

Answer. It is known that for any non-empty set A,  $A \times A \times A$  is defined as

$$A \times A \times A = \{(a, b, c): a, b, c \in A\}$$

It is given that  $A = \{-1, 1\}$ 

$$A \times A \times A = \{(-1, -1, -1), (-1, -1, 1), (-1, 1, -1), (-1, 1, 1), (1, -1, -1), (1, -1, 1), (1, 1, -1), (1, 1, 1)\}$$

Page: 33, Block Name: Exercise 2.1

Q6 If 
$$A \times B = \{(a, x), (a, y), (b, x), (b, y)\}$$
. Find A and B

Answer. It is given that  $A \times B = \{(a, x), (a, y), (b, x), (b, y)\}$ 

We know that the Cartesian product of two non-empty sets P and Q is defined as  $P \times Q = \{(p, q): p \in P, q \in Q\}$ 

∴ A is the set of all first elements and B is the set of all second elements.

Thus, 
$$A = \{a, b\}$$
 and  $B = \{x, y\}$ 

Page: 33, Block Name: Exercise 2.1

Q7 Let A = {1, 2}, B = {1, 2, 3, 4}, C = {5, 6} and D = {5, 6, 7, 8}. Verify that (i) 
$$A \times (B \cap C) = (A \times B) \cap (A \times C)$$
.

(ii)  $A \times C$  is a subset of  $B \times D$ .

Answer. (i) To verify:  $A \times (B \cap C) = (A \times B) \cap (A \times C)$ We have  $B \cap C = \{1, 2, 3, 4\} \cap \{5, 6\} = \phi$   $\therefore L.H.S. = A \times (B \cap C) = A \times \phi = \phi$   $A \times B = \{(1, 1), (1, 2), (1, 3), (1, 4), (2, 1), (2, 2), (2, 3), (2, 4)\}$   $A \times C = \{(1, 5), (1, 6), (2, 5), (2, 6)\}$   $\therefore R.H.S. = (A \times B) \cap (A \times C) = \phi$   $\therefore L.H.S. = R.H.S$ Hence,  $A \times (B \cap C) = (A \times B) \cap (A \times C)$ (ii) To verify:  $A \times C$  is a subset of  $B \times D$   $A \times C = \{(1, 5), (1, 6), (2, 5), (2, 6)\}$   $B \times D = \{(1, 5), (1, 6), (1, 7), (1, 8), (2, 5), (2, 6), (2, 7), (2, 8), (3, 5), (3, 6), (3, 7), (3, 8), (4, 5), (4, 6), (4, 7), (4, 8)\}$ We can observe that all the elements of set  $A \times C$  are the elements of set  $B \times D$ .

Page: 33, Block Name: Exercise 2.1

Therefore,  $A \times C$  is a subset of  $B \times D$ .

Q8 Let  $A = \{1, 2\}$  and  $B = \{3, 4\}$ . Write  $A \times B$ . How many subsets will  $A \times B$  have? List them.

Answer.  $A = \{1, 2\}$  and  $B = \{3, 4\}$   $\therefore A \times B = \{(1, 3), (1, 4), (2, 3), (2, 4)\}$   $\Rightarrow n(A \times B) = 4$ We know that if C is a set with n(C) = m, then  $n[P(C)] = 2^m$ . Therefore, the set  $A \times B$  has  $2^4 = 16$  subsets. These are  $\phi$ ,  $\{(1, 3)\}$ ,  $\{(1, 4)\}$ ,  $\{(2, 3)\}$ ,  $\{(2, 4)\}$ ,  $\{(1, 3), (2, 3)\}$ ,  $\{(1, 4), (2, 3)\}$ ,  $\{(1, 4), (2, 4)\}$ ,  $\{(2, 3), (2, 4)\}$ ,  $\{(1, 3), (1, 4), (2, 3)\}$ ,  $\{(1, 3), (1, 4), (2, 4)\}$ ,  $\{(1, 3), (2, 3), (2, 4)\}$ ,  $\{(1, 4), (2, 3)\}$ ,  $\{(1, 3), (1, 4), (2, 3), (2, 4)\}$ ,  $\{(1, 3), (1, 4), (2, 3), (2, 4)\}$ ,  $\{(1, 3), (1, 4), (2, 3), (2, 4)\}$ ,  $\{(1, 3), (1, 4), (2, 3), (2, 4)\}$ ,  $\{(1, 3), (1, 4), (2, 3), (2, 4)\}$ 

Page: 33, Block Name: Exercise 2.1

Q9 Let A and B be two sets such that n(A) = 3 and n(B) = 2. If (x, 1), (y, 2), (z, 1) are in  $A \times B$ , find A and B, where x, y and z are distinct elements.

Answer. It is given that n(A) = 3 and n(B) = 2; and (x, 1), (y, 2), (z, 1) are in  $A \times B$ . We know that A = Set of first elements of the ordered pair elements of  $A \times B$ 

B = Set of second elements of the ordered pair elements of  $A \times B$ .

 $\therefore$  x, y, and z are the elements of A; and 1 and 2 are the elements of B.

Since n(A) = 3 and n(B) = 2, it is clear that  $A = \{x, y, z\}$  and  $B = \{1, 2\}$ .

Page: 33, Block Name: Exercise 2.1

Q10 The Cartesian product A  $\times$  A has 9 elements among which are found (-1, 0) and (0,1). Find the set A and the remaining elements of A  $\times$  A.

Answer. We know that if n(A) = p and n(B) = q, then  $n(A \times B) = pq$ .

 $\therefore$  n(A × A) = n(A) × n(A)

It is given that  $n(A \times A) = 9$ 

 $\therefore$  n(A) × n(A) = 9

 $\Rightarrow$  n(A) = 3

The ordered pairs (-1, 0) and (0, 1) are two of the nine elements of A × A.

We know that  $A \times A = \{(a, a): a \in A\}$ . Therefore, -1, 0, and 1 are elements of A.

Since n(A) = 3, it is clear that  $A = \{-1, 0, 1\}$ .

The remaining elements of set  $A \times A$  are (-1, -1), (-1, 1), (0, -1), (0, 0), (1, -1), (1, 0), and (1, 1)

Page: 34, Block Name: Exercise 2.1

## Exercise 2.2

Q1 Let A =  $\{1, 2, 3, ..., 14\}$ . Define a relation R from A to A by R =  $\{(x, y) : 3x - y = 0, \text{ where } x, y \in A\}$ . Write down its domain, codomain and range.

Answer. The relation R from A to A is given as

 $R = \{(x, y): 3x - y = 0, \text{ where } x, y \in A\}$ 

i.e.,  $R = \{(x, y): 3x = y, \text{ where } x, y \in A\}$ 

 $R = \{(1, 3), (2, 6), (3, 9), (4, 12)\}$ 

The domain of R is the set of all first elements of the ordered pairs in the relation.

:. Domain of  $R = \{1, 2, 3, 4\}$ 

The whole set A is the codomain of the relation R.

 $\therefore$ Codomain of R = A = {1, 2, 3, ..., 14}

The range of R is the set of all second elements of the ordered pairs in the relation.

 $\therefore$ Range of R = {3, 6, 9, 12}

Page: 35, Block Name: Exercise 2.2

Q2 Define a relation R on the set **N** of natural numbers by  $R = \{(x, y) : y = x + 5, x \text{ is a natural number less than 4; } x, y \in \mathbf{N} \}$ . Depict this relationship using roster form. Write down the domain and the range.

Answer.  $R = \{(x, y): y = x + 5, x \text{ is a natural number less than } 4, x, y \in \mathbb{N} \}$ The natural numbers less than 4 are 1, 2, and 3.  $\therefore R = \{(1, 6), (2, 7), (3, 8)\}$ 

The domain of R is the set of all first elements of the ordered pairs in the relation.

 $\therefore$  Domain of R =  $\{1, 2, 3\}$ 

The range of R is the set of all second elements of the ordered pairs in the relation.

 $\therefore$  Range of R = {6, 7, 8}

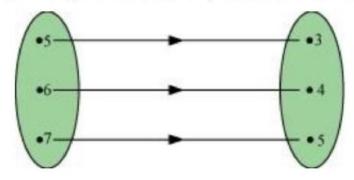
Page: 36, Block Name: Exercise 2.2

Q3 A =  $\{1, 2, 3, 5\}$  and B =  $\{4, 6, 9\}$ . Define a relation R from A to B by R =  $\{(x, y)$ : the difference between x and y is odd;  $x \in A$ ,  $y \in B\}$ . Write R in roster form.

Answer. A =  $\{1, 2, 3, 5\}$  and B =  $\{4, 6, 9\}$ R =  $\{(x, y): \text{ the difference between } x \text{ and } y \text{ is odd}; x \in A, y \in B\}$  $\therefore$ R =  $\{(1, 4), (1, 6), (2, 9), (3, 4), (3, 6), (5, 4), (5, 6)\}$ 

Page: 36, Block Name: Exercise 2.2

Q4 The Fig shows a relationship between the sets P and Q. Write this relation



(i) in set-builder form (ii) roster form.

What is its domain and range?

Answer. According to the given figure,  $P = \{5, 6, 7\}$ ,  $Q = \{3, 4, 5\}$  (i)  $R = \{(x, y): y = x - 2; x \in P\}$  or  $R = \{(x, y): y = x - 2 \text{ for } x = 5, 6, 7\}$  (ii)  $R = \{(5, 3), (6, 4), (7, 5)\}$  Domain of  $R = \{5, 6, 7\}$  Range of  $R = \{3, 4, 5\}$ 

Page: 36, Block Name: Exercise 2.2

Q5 Let  $A = \{1, 2, 3, 4, 6\}$ . Let R be the relation on A defined by

 $\{(a, b): a, b \in A, b \text{ is exactly divisible by a}\}.$ 

- (i) Write R in roster form
- (ii) Find the domain of R
- (iii) Find the range of R.

Answer.  $A = \{1, 2, 3, 4, 6\}$ ,  $R = \{(a, b): a, b ∈ A, b is exactly divisible by a\}$ 

- (i)  $R = \{(1, 1), (1, 2), (1, 3), (1, 4), (1, 6), (2, 2), (2, 4), (2, 6), (3, 3), (3, 6), (4, 4), (6, 6)\}$
- (ii) Domain of  $R = \{1, 2, 3, 4, 6\}$

(iii) Range of  $R = \{1, 2, 3, 4, 6\}$ 

Page: 36, Block Name: Exercise 2.2

Q6 Determine the domain and range of the relation R defined by  $R = \{(x, x + 5) : x \in \{0, 1, 2, 3, 4, 5\}\}$ .

Answer. 
$$R = \{(x, x + 5): x \in \{0, 1, 2, 3, 4, 5\}\}\$$
  
 $\therefore R = \{(0, 5), (1, 6), (2, 7), (3, 8), (4, 9), (5, 10)\}\$   
 $\therefore Domain of R = \{0, 1, 2, 3, 4, 5\}\$   
Range of  $R = \{5, 6, 7, 8, 9, 10\}\$ 

Page: 36, Block Name: Exercise 2.2

Q7 Write the relation R =  $\{(x, x^3) : x \text{ is a prime number less than } 10\}$  in roster form.

Answer. R = {(x,  $x^3$ ) : x is a prime number less than 10} The prime numbers less than 10 are 2, 3, 5, and 7. ∴R = {(2, 8), (3, 27), (5, 125), (7, 343)}

Page: 36, Block Name: Exercise 2.2

Q8 Let  $A = \{x, y, z\}$  and  $B = \{1, 2\}$ . Find the number of relations from A to B.

Answer. It is given that  $A = \{x, y, z\}$  and  $B = \{1, 2\}$ .  $\therefore A \times B = \{(x, 1), (x, 2), (y, 1), (y, 2), (z, 1), (z, 2)\}$ Since  $n(A \times B) = 6$ , the number of subsets of  $A \times B$  is  $2^6$ . Therefore, the number of relations from A to B is  $2^6$ .

Page: 36, Block Name: Exercise 2.2

Q9 Let R be the relation on **Z** defined by R =  $\{(a,b): a, b \in \mathbf{Z}, a - b \text{ is an integer}\}$ . Find the domain and range of R.

Answer.  $R = \{(a, b): a, b \in \mathbb{Z}, a - b \text{ is an integer}\}$ 

It is known that the difference between any two integers is always an integer.

 $\therefore$ Domain of R = Z

Range of R = Z

Page: 36, Block Name: Exercise 2.2

## Exercise 2.3

Q1 Which of the following relations are functions?

Give reasons. If it is a function, determine its domain and range.

- (i)  $\{(2,1), (5,1), (8,1), (11,1), (14,1), (17,1)\}$
- (ii)  $\{(2,1), (4,2), (6,3), (8,4), (10,5), (12,6), (14,7)\}$
- (iii)  $\{(1,3), (1,5), (2,5)\}.$

Answer. (i) {(2, 1), (5, 1), (8, 1), (11, 1), (14, 1), (17, 1)}

Since 2, 5, 8, 11, 14, and 17 are the elements of the domain of the given relation having their unique images, this relation is a function.

Here, domain =  $\{2, 5, 8, 11, 14, 17\}$  and range =  $\{1\}$ 

(ii) 
$$\{(2, 1), (4, 2), (6, 3), (8, 4), (10, 5), (12, 6), (14, 7)\}$$

Since 2, 4, 6, 8, 10, 12, and 14 are the elements of the domain of the given relation having their unique images, this relation is a function.

Here, domain = {2, 4, 6, 8, 10, 12, 14} and range = {1, 2, 3, 4, 5, 6, 7}

(iii)  $\{(1, 3), (1, 5), (2, 5)\}$ 

Since the same first element i.e., 1 corresponds to two different images i.e., 3 and 5, this relation is not a function.

Page: 44, Block Name: Exercise 2.3

Q2 Find the domain and range of the following real functions:

(i) 
$$f(x) = -|x|$$

(ii) 
$$f(x) = \sqrt{9 - x^2}$$

Answer. (i) f(x) = -|x|,  $x \in \mathbb{R}$ 

We know that 
$$|\mathbf{x}| = \left\{ egin{aligned} x, x &\geq 0 \\ -x, x &< 0 \\ \therefore f(x) &= -|x| = \left\{ egin{aligned} -x, x &\geq 0 \\ x, x &< 0 \end{array} \right. \end{aligned}$$

Since f(x) is defined for  $x \in R$ , the domain of f is R.

It can be observed that the range of f(x) = -|x| is all real numbers except positive real numbers.  $\therefore$  The range of f is(-\infty, 0].

(ii) 
$$f(x) = \sqrt{9 - x^2}$$

Since  $\sqrt{9-x^2}$  is defined for all real numbers that are greater than or equal to -3 and less than or equal to 3, the domain of f(x) is  $\{x : -3 \le x \le 3\}$  or [-3, 3].

For any value of x such that  $-3 \le x \le 3$ , the value of f(x) will lie between 0 and 3.

∴The range of f(x) is  $\{x: 0 \le x \le 3\}$  or [0, 3].

Page: 44, Block Name: Exercise 2.3

Q3 A function f is defined by f(x) = 2x - 5. Write down the values of

(i) f (0), (ii) f (7), (iii) f (-3).

Answer. The given function is f(x) = 2x - 5.

Therefore, R, x > 0.

- (ii) f(x) = x 2 + 2, x is a real number.
- (iii) f(x) = x, x is a real number.

Answer. (i) f(x) = 2 - 3x, x ∈ R, x > 0

The values of f(x) for various values of real numbers x > 0 can be written in the tabular form as

| $\boldsymbol{x}$ | 0.01 | 0.1 | 0.9  | 1  | 2  | 2.5  | 4   | 5   | 5 |
|------------------|------|-----|------|----|----|------|-----|-----|---|
| f(x)             | 1.97 | 1.7 | -0.7 | -1 | -4 | -5.5 | -10 | -13 |   |

Thus, it can be clearly observed that the range of f is the set of all real numbers less than 2. I.e., range of  $f=(-\infty,2)$ 

Alter:

Let 
$$x > 0$$

$$\Rightarrow 3x > 0$$

$$\Rightarrow 2-3x < 2$$

$$\Rightarrow f(x) < 2$$

$$\therefore$$
 Range of  $f = (-\infty, 2)$ 

(ii)  $f(x) = x^2 + 2$ , x, is a real number

The values of f(x) for various values of real numbers x can be written in the tabular form as

| $\boldsymbol{x}$ | 0 | $\pm 0.3$ | $\pm 0.8$ | ±1 | $\pm 2$ | ±3 |  |
|------------------|---|-----------|-----------|----|---------|----|--|
| f(x)             | 2 | 2.09      | 2.64      | 3  | 6       | 11 |  |

Thus, it can be clearly observed that the range of f is the set of all real numbers greater than 2.

I.e., range of  $f=[2,\infty)$ 

Alter:

Let x be any real number.

Accordingly,

$$x^2 \geq 0$$

$$\Rightarrow x^2 + 2 \geq 0 + 2$$

$$\Rightarrow x^2 + 2 \ge 2$$

$$\Rightarrow f(x) \geq 2$$

Therefore, Range of  $f = [2, \infty)$ 

(iii) f(x) = x, x is a real number

It is clear that the range of f is the set of all real numbers.

Therefore, Range of f = R

Page: 44, Block Name: Exercise 2.3

## Miscellaneous Exercise

Q1 The relation f is defined by  $f(x)=egin{cases} x^2, 0\leq x\leq 3 \\ 3x, 3\leq x\leq 10 \end{cases}$  The relation g is defined by  $g(x)=egin{cases} x^2, & 0\leq x\leq 2 \\ 3x, & 2\leq x\leq 10 \end{cases}$ 

Show that f is a function and g is not a function.

Answer. The relation f is defined by  $f(x) = \left\{ egin{align*} x^2, 0 \leq x \leq 3 \\ 3x, 3 \leq x \leq 10 \end{array} 
ight.$ 

It is observed that for

$$0 \le x < 3, f(x) = x^2$$

$$3 < x \le 10, f(x) = 3x$$

Also, at 
$$x=3$$
,  $f(x) = 3^2 = 9$  or  $f(x) = 3 \times 3 = 9$ 

i.e., at 
$$x = 3$$
,  $f(x) = 9$ 

Therefore, for  $0 \le x \le 10$ , the images of f(x) are unique.

Thus, the given relation is a function.

The relation g is defined by  $g(x)=\left\{egin{array}{ll} x^2, & 0\leq x\leq 2 \\ 3x, & 2\leq x\leq 10 \end{array}
ight.$ 

It can be observed that for x = 2,  $g(x) = 2^2 = 4$  and  $g(x) = 3 \times 2 = 6$ 

Hence, element 2 of the domain of the relation g corresponds to two different images i.e., 4 and

ienee, element 2 of the domain of the relation & corresponds to the different images her, I and

6. Hence, this relation is not a function.

Page: 46, Block Name: Miscellaneous Exercise

Q2 If 
$$f(x) = x^2$$
, find  $\frac{f(1.1) - f(1)}{(1.1-1)}$ .

Answer.  $f(x) = x^2$ 

Therefore, 
$$\frac{f(1.1)-f(1)}{(1.1-1)} = \frac{(1.1)^2-(1)^2}{(1.1-1)} = \frac{1.21-1}{0.1} = \frac{0.21}{0.1} = 2.1$$

Page: 46, Block Name: Miscellaneous Exercise

Q3 Find the domain of the function  $f(x) = \frac{x^2 + 2x + 1}{x^2 - 8x + 12}$ .

Answer. The given function is  $f(x) = rac{x^2 + 2x + 1}{x^2 - 8x + 12}$ 

$$f(x) = rac{x^2 + 2x + 1}{x^2 - 8x + 12} = rac{x^2 + 2x + 1}{(x - 6)(x - 2)}$$

It can be seen that function f is defined for all real numbers except at x = 6 and x = 2. Hence, the domain of f is R -  $\{2,6\}$ .

Page: 46, Block Name: Miscellaneous Exercise

Q4 Find the domain and the range of the real function f defined by  $f(x) = \sqrt{(x-1)}$ .

Answer. He given real function is  $f(x) = \sqrt{(x-1)}$ 

It can be seen that  $\sqrt{(x-1)}$  is defined for  $(x-1) \ge 0$ .

i.e.,

$$f(x) = \sqrt{(x-1)}$$
 is defined for  $x \ge 1$ .

Therefore, the range of f is the set of all real numbers greater than or equal to 0 i.e., the range of  $f = [0, \infty)$ .

Page: 46, Block Name: Miscellaneous Exercise

Q5 Find the domain and the range of the real function f defined by f(x) = |x - 1|.

Answer. The given real function is f(x) = |x - 1|.

It is clear that |x-1| is defined for all real numbers.

Therefore, Domain of f = R

Also, for  $x \in R, |x-1|$  assumes all real numbers.

Hence, the range of f is the set of all non-negative real numbers.

Page: 46, Block Name: Miscellaneous Exercise

Q6 Let  $f=\left\{\left(x,rac{x^2}{1+x^2}
ight):x\in\mathbf{R}
ight\}$  be a function from **R** into **R**. Determine the range of f.

Answer.

$$egin{aligned} f &= \left\{ \left( x, rac{x^2}{1+x^2} 
ight) : x \in \mathbf{R} 
ight\} \ &= \left\{ (0,0), \left( \pm 0.5, rac{1}{5} 
ight), \left( \pm 1, rac{1}{2} 
ight), \left( \pm 1.5, rac{9}{13} 
ight), \left( \pm 2, rac{4}{5} 
ight), \left( 3, rac{9}{10} 
ight), \left( 4, rac{16}{17} 
ight), \ldots 
ight. \end{aligned}$$

The range of f is the set of all second elements. It can be observed that all these elements are greater than or equal to 0 but less than 1.

[Denominator is greater numerator]

Thus, range of f = [0, 1)

Page: 46, Block Name: Miscellaneous Exercise

Q7 Let  $f, g: \mathbf{R} \to \mathbf{R}$  be defined, respectively by f(x) = x + 1, g(x) = 2x - 3. Find f + g, f - g and  $\frac{f}{g}$ .

Answer. 
$$f, g : \mathbf{R} \to \mathbf{R}$$
 is defined as  $f(x) = x+1$ ,  $g(x) = 2x-3$   
 $(f+g)(x) = f(x) + g(x) = (x+1) + (2x-3) = 3x-2$   
 $\therefore (f+g)(x) = 3x-2$   
 $(f-g)(x) = f(x) - g(x) = (x+1) - (2x-3) = x+1-2x+3 = -x+4$   
 $\therefore (f-g)(x) = -x+4$ 

$$\left(rac{f}{g}
ight)(x)=rac{f(x)}{g(x)}, g(x)
eq 0, x\in \mathbf{R}$$
 $\therefore \left(rac{f}{g}
ight)(x)=rac{x+1}{2x-3}, 2x-3
eq 0 ext{ or } 2x
eq 3$ 
 $\therefore \left(rac{f}{g}
ight)(x)=rac{x+1}{2x-3}, x
eq rac{3}{2}$ 

Page: 46, Block Name: Miscellaneous Exercise

Q8 Let  $f = \{(1,1), (2,3), (0,-1), (-1,-3)\}$  be a function from **Z** to **Z** defined by f(x) = ax + b, for some integers a,b. Determine a,b.

Answer. 
$$f = \{(1, 1), (2, 3), (0, -1), (-1, -3)\}$$
  
 $f(x) = ax + b$   
 $(1, 1) \in f$   
 $\Rightarrow f(1) = 1$   
 $\Rightarrow a \times 1 + b = 1$ 

```
⇒ a + b = 1

(0, -1) ∈ f

⇒ f(0) = -1

⇒ a × 0 + b = -1

⇒ b = -1

On substituting b = -1 in a + b = 1, we obtain a + (-1) = 1 ⇒ a = 1 + 1 = 2.

Thus, the respective values of a and b are a = 2 and a = 1.
```

Page: 46, Block Name: Miscellaneous Exercise

Q9 Let R be a relation from **N** to **N** defined by  $R = \{(a, b) : a, b \in \mathbb{N} \text{ and } a = b^2 \}$ . Are the following true?

- (i)  $(a,a) \in R$ , for all  $a \in N$
- (ii)  $(a,b) \in R$ , implies  $(b,a) \in R$
- (iii)  $(a,b) \in R$ ,  $(b,c) \in R$  implies  $(a,c) \in R$ .

Justify your answer in each case.

Answer. R = 
$$\{(a, b) : a, b \in \mathbb{N} \text{ and } a = b^2 \}$$

(i) It can be seen that  $2 \in \mathbb{N}$ ; however,  $2 \neq 2^2 = 4$ 

Therefore, the statement, " $(a,a) \in R$ , for all  $a \in N$ " is not true.

(ii) It can be seen that  $(9,3) \in \mathbb{N}$  because  $9,3 \in \mathbb{N}$  and  $9 = 3^2$ .

Now, 
$$3 \neq 9^2 = 81$$
; therefore,  $(3,9) \notin N$ 

Therefore, the statement " $(a,b) \in R$ , implies  $(b,a) \in R$ " is not true.

(iii) It can be seen that  $(16,4) \in \mathbb{R}$ ,  $(4,2) \in \mathbb{R}$  because  $16,4,2 \in \mathbb{N}$  and  $16 = 4^2$  and  $4 = 2^2$ .

Now, 
$$16 \neq 2^2 = 4$$
; therefore,  $(16, 2) \notin N$ 

Therefore, the statement " $(a, b) \in R$ ,  $(b, c) \in R$  implies  $(a, c) \in R$ "is not true.

Page: 46, Block Name: Miscellaneous Exercise

Q10 Let A = $\{1,2,3,4\}$ , B =  $\{1,5,9,11,15,16\}$  and f =  $\{(1,5), (2,9), (3,1), (4,5), (2,11)\}$  Are the following true?

- (i) f is a relation from A to B
- (ii) *f* is a function from A to B.

Justify your answer in each case.

```
Answer. A = \{1, 2, 3, 4\} and B = \{1, 5, 9, 11, 15, 16\}

\therefore A × B = \{(1, 1), (1, 5), (1, 9), (1, 11), (1, 15), (1, 16), (2, 1), (2, 5), (2, 9), (2, 11), (2, 15), (2, 16), (3, 1), (3, 5), (3, 9), (3, 11), (3, 15), (3, 16), (4, 1), (4, 5), (4, 9), (4, 11), (4, 15), (4, 16)\}
It is given that f = \{(1, 5), (2, 9), (3, 1), (4, 5), (2, 11)\}
(i) A relation from a non-empty set A to a non-empty set B is a subset of the Cartesian product A
```

(i) A relation from a non-empty set A to a non-empty set B is a subset of the Cartesian product A x B.

It is observed that f is a subset of A x B.

Thus, f is a relation from A to B.

(ii) Since the same first element i.e., 2 corresponds to two different images i.e., 9 and 11, relation f is not a function.

Page: 46, Block Name: Miscellaneous Exercise

Q11 Let f be the subset of  $\mathbf{Z} \times \mathbf{Z}$  defined by  $f = \{(ab, a + b) : a, b \in \mathbf{Z}\}$ . Is f a function from  $\mathbf{Z}$  to  $\mathbf{Z}$ ? Justify your answer.

Answer. The relation f is defined as  $f = \{(ab, a + b): a, b \in Z\}$ 

We know that a relation f from a set A to a set B is said to be a function if every element of set A has unique images in set B.

Since 2, 6, 
$$-2$$
,  $-6 \in \mathbb{Z}$ ,  $(2 \times 6, 2 + 6)$ ,  $(-2 \times -6, -2 + (-6)) \in \mathbb{F}$  i.e.,  $(12, 8)$ ,  $(12, -8) \in \mathbb{F}$ 

It can be seen that the same first element i.e., 12 corresponds to two different images i.e., 8 and –8. Thus, relation f is not a function.

Page: 47, Block Name: Miscellaneous Exercise

Q12 Let A =  $\{9,10,11,12,13\}$  and let f : A  $\rightarrow$  N be defined by f(n) = the highest prime factor of n. Find the range of f.

Answer. A = {9, 10, 11, 12, 13} f: A  $\rightarrow$  N is defined as f(n) = The highest prime factor of n Prime factor of 9 = 3 Prime factors of 10 = 2, 5 Prime factor of 11 = 11 Prime factors of 12 = 2, 3 Prime factor of 13 = 13  $\therefore$ f(9) = The highest prime factor of 9 = 3

```
f(10) = The highest prime factor of 10 = 5

f(11) = The highest prime factor of 11 = 11

f(12) = The highest prime factor of 12 = 3

f(13) = The highest prime factor of 13 = 13

The range of f is the set of all f(n), where n ∈ A.

∴Range of f = {3, 5, 11, 13}
```

Page: 47, Block Name: Miscellaneous Exercise