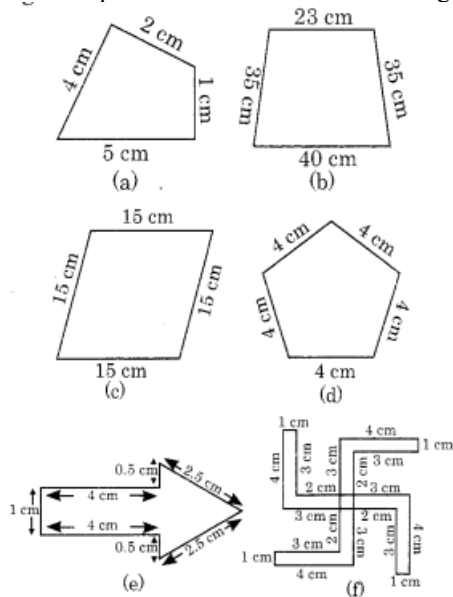


Exercise 10.1

Ex 10.1 Class 6 Maths Question 1.

Find the perimeter of each of the following figures:



Solution:

(a) Required perimeter

$$= 4 \text{ cm} + 2 \text{ cm} + 1 \text{ cm} + 5 \text{ cm} = 12 \text{ cm}$$

(b) Required perimeter

$$= 40 \text{ cm} + 35 \text{ cm} + 23 \text{ cm} + 35 \text{ cm}$$

$$= 133 \text{ cm or } 1.33 \text{ m}$$

(c) Required perimeter

$$= 15 \text{ cm} + 15 \text{ cm} + 15 \text{ cm} + 15 \text{ cm} = 15 \text{ cm} \times 4 = 60 \text{ cm}$$

(d) Required perimeter

$$= 4 \text{ cm} + 4 \text{ cm} + 4 \text{ cm} + 4 \text{ cm} + 4 \text{ cm} = 4 \text{ cm} \times 5 = 20 \text{ cm}$$

(e) Required perimeter

$$= 4 \text{ cm} + 0.5 \text{ cm} + 2.5 \text{ cm} + 2.5 \text{ cm} + 0.5 \text{ cm} + 4 \text{ cm} + 1 \text{ cm}$$

$$= 15 \text{ cm}$$

(f) Required perimeter = $4 \text{ cm} + 1 \text{ cm} + 3 \text{ cm} + 2 \text{ cm} + 3 \text{ cm} + 4 \text{ cm} + 1 \text{ cm} + 3 \text{ cm} + 2 \text{ cm} + 3 \text{ cm} + 4 \text{ cm} + 1 \text{ cm} + 3 \text{ cm} + 2 \text{ cm} + 3 \text{ cm}$

$$+ 4 \text{ cm} + 1 \text{ cm} + 3 \text{ cm} + 2 \text{ cm} + 3 \text{ cm}$$

$$= 52 \text{ cm}$$

Ex 10.1 Class 6 Maths Question 2.

The lid of a rectangular box of sides 40 cm by 10 cm is sealed all round with tape. What is the length of the tape required?

Solution:

Total length of the tape required = perimeter of the rectangular lid

$$= 2 [\text{length} + \text{breadth}] = 2 \times [40 + 10]$$

$$= 2 \times 50 = 100 \text{ cm}$$

Ex 10.1 Class 6 Maths Question 3.

A table-top measures 2 m 25 cm by 1 m 50 cm. What is the perimeter of the table-top?

Solution:

Length of table-top = 2 m 25 cm

Breadth of table-top = 1 m 50 cm

\therefore Perimeter of the table top = $2 [\text{length} + \text{breadth}]$

$$= 2 [2 \text{ m } 25 \text{ cm} + 1 \text{ m } 50 \text{ cm}]$$

2 m	25 cm
+ 1 m	50 cm
<hr/>	
3 m	75 cm
	$\times 2$
<hr/>	
7 m	50 cm

$$= 2 \times 3 \text{ m } 75 \text{ cm}$$

$$= 7 \text{ m } 50 \text{ cm}$$

$$= 7.5 \text{ m}$$

Ex 10.1 Class 6 Maths Question 4.

What is the length of the wooden strip required to frame a photograph of length and breadth 32 cm and 21 cm respectively?

Solution:

Length of the strip = 32 cm

Breadth of the strip = 21 cm

\therefore Perimeter = 2 [length + breadth]

= 2 [32 cm + 21 cm]

= 2 x 53 cm = 106 cm

Hence, the required length of the strip = 106 cm or 1 m 6 cm.

Ex 10.1 Class 6 Maths Question 5.

A rectangular piece of land measures 0.7 km by 0.5 km. Each side is to be fenced with 4 rows of wires. What is the length of the wire needed?

Solution:

Length of the rectangular piece of land = 0.7 km = 0.7×1000 m = 700 m

Breadth of the rectangular piece of land = 0.5 km = 0.5×1000 m = 500 m

\therefore Perimeter of the rectangular land

= 2 [length + breadth]

= 2 [700 m + 500 m]

= 2400 m.

Length of wire needed in 4 rounds of the land = 4×2400 = 9600 m = 9.6 km.

Ex 10.1 Class 6 Maths Question 6.

Find the perimeter of each of the following shapes:

(a) A triangle of sides 3 cm, 4 cm and 5 cm.

(b) An equilateral triangle of side 9 cm.

(c) An isosceles triangle with equal sides 8 cm each and third side 6 cm.

Solution:

(a) We know that the perimeter of the given triangle = The sum of all sides of the triangle

\therefore Perimeter of the triangle = 3 cm + 4 cm + 5 cm = 12 cm

(b) We know that the perimeter of the given triangle

= Sum of all the sides of the triangle

= $(9 + 9 + 9)$ = 27 cm

(c) Perimeter of the given isosceles triangle

= Sum of all the sides of the triangle

= $(8 + 8 + 6)$ cm = 22 cm

Ex 10.1 Class 6 Maths Question 7.

Find the perimeter of a triangle with sides measuring 10 cm, 14 cm and 15 cm.

Solution:

Perimeter of a triangle = Sum of all the sides of the triangle

= 10 cm + 14 cm + 15 cm

= 39 cm

Ex 10.1 Class 6 Maths Question 8.

Find the perimeter of a regular hexagon with each side measuring 8 m.

Solution:

Perimeter of a regular hexagon = 6 x side = 6×8 m = 48 m.

Ex 10.1 Class 6 Maths Question 9.

Find the side of the square whose perimeter is 20 m.

Solution:

Perimeter of a square = 4 x side

$20 = 4 \times \text{side}$

$\therefore \text{side} = 20 \text{ m} \div 4 = 5 \text{ m}$

Ex 10.1 Class 6 Maths Question 10.

The perimeter of a regular pentagon is 100 cm. How long is its each side?

Solution:

We have

Perimeter of the regular pentagon = 100 cm

Number of sides in regular pentagon = 5

\therefore Length of each side = Perimeter \div Number of sides

= $100 \text{ cm} \div 5 = 20 \text{ cm}$.

Ex 10.1 Class 6 Maths Question 11.

A piece of string is 30 cm long. What will be the length of each side if the string is used to form:

(a) a square?

(b) an equilateral triangle?

(c) a regular hexagon?

Solution:

(a) Length of string = 30 cm

Number of equal sides in a square = 4

∴ Length of each side of the square = $30 \text{ cm} \div 4 = 7.50 \text{ cm}$.

(b) Length of string = 30 cm

Number of equal sides in equilateral triangle = 3

∴ Length of each side of the equilateral triangle = $30 \text{ cm} \div 3 = 10 \text{ cm}$

(c) Length of string = 30 cm

Number of equal sides in regular hexagon = 6

∴ Length of each side of the regular hexagon = $30 \text{ cm} \div 6 = 5 \text{ cm}$

Ex 10.1 Class 6 Maths Question 12.

Two sides of a triangle are 12 cm and 14 cm. The perimeter of the triangle is 36 cm. What is its third side?

Solution:

Perimeter of the triangle = 36 cm.

Length of two of its sides are 12 cm and 14 cm.

Length of the third side of the triangle = $36 - (12 + 14) \text{ cm}$

= $(36 - 26) \text{ cm} = 10 \text{ cm}$

Ex 10.1 Class 6 Maths Question 13.

Find the cost of fencing a square park of side 250 m at the rate of ₹ 20 per metre.

Solution:

Length of the side of a square = 250 m

∴ Perimeter of the square = $250 \text{ m} \times 4 = 1000 \text{ m}$

Rate of fencing = ₹ 20 per m.

∴ Cost of fencing = ₹ 20 \times 1000 = ₹ 20,000

Ex 10.1 Class 6 Maths Question 14.

Find the cost of fencing a rectangular park of length 175 m and breadth 125 m at the rate of ₹ 12 per metre.

Solution:

Length of the rectangular park = 175 m

Breadth of the rectangular park = 125 m

∴ Perimeter of the park = 2 [length + breadth]

= $2[175 \text{ m} + 125 \text{ m}]$

= $2 \times 300 \text{ m} = 600 \text{ m}$

Rate of fencing = ₹ 12 per metre Cost of fencing = ₹ 12 \times 600 = ₹ 7200

Ex 10.1 Class 6 Maths Question 15.

Sweety runs around a square park of side 75 m. Bulbul runs around a rectangular park with length 60 m and breadth 45 m. Who covers less distance?

Solution:

Side of the square park = 75 m

∴ its perimeter = $4 \times 75 \text{ m} = 300 \text{ m}$

Perimeter of the rectangular park = 2 [length + breadth]

= $2 [60 \text{ m} + 45 \text{ m}]$

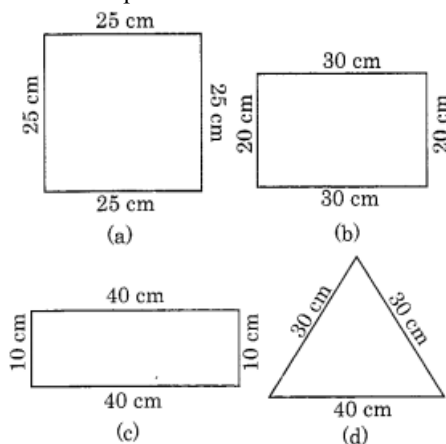
= $2 \times 105 \text{ m} = 210 \text{ m}$.

Since $210 \text{ m} < 300 \text{ m}$.

So, Bulbul covers less distance.

Ex 10.1 Class 6 Maths Question 16.

What is the perimeter of each of the following figures? What do you infer from the answers?



Solution:

(a) Perimeter of the square = $25 \text{ cm} + 25 \text{ cm} + 25 \text{ cm} + 25 \text{ cm} = 4 \times 25 \text{ cm} = 100 \text{ cm}$

(b) Perimeter of the rectangle = $30 \text{ cm} + 20 \text{ cm} + 30 \text{ cm} + 20 \text{ cm} = 2 [30 \text{ cm} + 20 \text{ cm}] = 2 \times 50 \text{ cm} = 100 \text{ cm}$

(c) Perimeter of the rectangle = $40 \text{ cm} + 10 \text{ cm} + 40 \text{ cm} + 10 \text{ cm} = 2 [40 \text{ cm} + 10 \text{ cm}] = 2 \times 50 \text{ cm} = 100 \text{ cm}$

(d) Perimeter of the triangle = Sum of all sides = 30 cm + 30 cm + 40 cm = 100 cm From the above answers, we conclude that different figures may have equal perimeters.

Ex 10.1 Class 6 Maths Question 17.

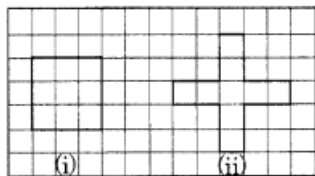
Avneet buys 9 square paving slabs, each with a side of $\frac{1}{7}$ m. He lays them in the form of a square.

(a) What is the perimeter of his arrangement [Fig. (i)]?

(b) Shari does not like his arrangement. She gets him to lay them out like a cross. What is the perimeter of her arrangement [Fig. (ii)]?

(c) Which has greater perimeter?

(d) Avneet wonders, if there is a way of getting an even greater perimeter. Can you find a way of doing this? (The paving slabs must meet along complete edges, i.e., they can not be broken).



Solution:

(a) The arrangement is in the form of a square of side

$$\left(\frac{1}{2} \text{ m} + \frac{1}{2} \text{ m} + \frac{1}{2} \text{ m} \right) = 1 \frac{1}{2} \text{ m}.$$

∴ Perimeter of the square arrangement

$$= 4 \times \text{side}$$

$$= 4 \times 1 \frac{1}{2} \text{ m}$$

$$= 4 \times \frac{3}{2} \text{ m} = 6 \text{ m}.$$

(b) Perimeter of cross-arrangement

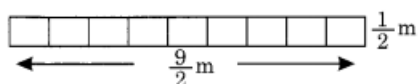
$$= \frac{1}{2} \text{ m} + 1 \text{ m} + 1 \text{ m} + \frac{1}{2} \text{ m} + 1 \text{ m} + 1 \text{ m} + \frac{1}{2} \text{ m} + 1 \text{ m} + 1 \text{ m} + \frac{1}{2} \text{ m} = 10 \text{ m}$$

(c) Since $10 \text{ m} > 6 \text{ m}$

∴ Cross-arrangement has greater perimeter.

(d) Total number of tiles = 9

∴ We have the following arrangement



The above arrangement will also have the greater perimeter.

Question 1:

Find the perimeter of each of the following figures:

(a)	(b)
(c)	(d)

Answer:

Perimeter of a polygon is equal to the sum of the lengths of all sides of that polygon.

(a) Perimeter = $(4 + 2 + 1 + 5)$ cm = 12 cm

(b) Perimeter = $(23 + 35 + 40 + 35)$ cm = 133 cm

(c) Perimeter = $(15 + 15 + 15 + 15)$ cm = 60 cm

(d) Perimeter = $(4 + 4 + 4 + 4 + 4)$ cm = 20 cm

(e) Perimeter = $(1 + 4 + 0.5 + 2.5 + 2.5 + 0.5 + 4)$ cm = 15 cm

(f) Perimeter = $(1 + 3 + 2 + 3 + 4 + 1 + 3 + 2 + 3 + 4 + 1 + 3 + 2 + 3 + 4 + 1 + 3 + 2 + 3 + 4)$ = 52 cm

Question 2:

The lid of a rectangular box of sides 40 cm by 10 cm is sealed all round with tape. What is the length of the tape required?

Answer:

Length (l) of rectangular box = 40 cm

Breadth (b) of rectangular box = 10 cm

Length of tape required = Perimeter of rectangular box

= $2(l + b) = 2(40 + 10) = 100$ cm

Question 3:

A table-top measures 2 m 25 cm by 1 m 50 cm. What is the perimeter of the table-top?

Answer:

Length (l) of table-top = 2 m 25 cm = $2 + 0.25 = 2.25$ m

Breadth (b) of table-top = 1 m 50 cm = $1 + 0.50 = 1.50$ m

Perimeter of table-top = $2(l + b)$

= $2 \times (2.25 + 1.50)$

= $2 \times 3.75 = 7.5$ m

Question 4:

What is the length of the wooden strip required to frame a photograph of length and breadth 32 cm and 21 cm respectively?

Answer:

Length (l) of photograph = 32 cm

Breadth (b) of photograph = 21 cm

Length of wooden strip required = Perimeter of Photograph

= $2 \times (l + b)$

= $2 \times (32 + 21) = 2 \times 53 = 106$ cm

Question 5:

A rectangular piece of land measures 0.7 km by 0.5 km. Each side is to be fenced with 4 rows of wires. What is the length of the wire needed?

Answer:

Length (l) of land = 0.7 km

Breadth (b) of land = 0.5 km

Perimeter = $2 \times (l + b)$

= $2 \times (0.7 + 0.5) = 2 \times 1.2 = 2.4$ km

Length of wire required = $4 \times 2.4 = 9.6$ km

Question 6:

Find the perimeter of each of the following shapes:

- (a) A triangle of sides 3 cm, 4 cm and 5 cm.
- (b) An equilateral triangle of side 9 cm.
- (c) An isosceles triangle with equal sides 8 cm each and third side 6 cm.

Answer:

- (a) Perimeter = $(3 + 4 + 5)$ cm = 12 cm
- (b) Perimeter of an equilateral triangle = $3 \times$ Side of triangle
= (3×9) cm = 27 cm
- (c) Perimeter = $(2 \times 8) + 6 = 22$ cm

Question 7:

Find the perimeter of a triangle with sides measuring 10 cm, 14 cm and 15 cm.

Answer:

Perimeter of triangle = Sum of the lengths of all sides of the triangle
Perimeter = $10 + 14 + 15 = 39$ cm

Question 8:

Find the perimeter of a regular hexagon with each side measuring 8 m.

Answer:

Perimeter of regular hexagon = $6 \times$ Side of regular hexagon
Perimeter of regular hexagon = $6 \times 8 = 48$ m

Question 9:

Find the side of the square whose perimeter is 20 m.

Answer:

Perimeter of square = $4 \times$ Side
 $20 = 4 \times$ Side

$$\text{Side} = \frac{20}{4} = 5 \text{ m}$$

Question 10:

The perimeter of a regular pentagon is 100 cm. How long is its each side?

Answer:

Perimeter of regular pentagon = $5 \times$ Length of side
 $100 = 5 \times$ Side

$$\text{Side} = \frac{100}{5} = 20 \text{ cm}$$

Question 11:

A piece of string is 30 cm long. What will be the length of each side if the string is used to form:

- (a) a square?
- (b) an equilateral triangle?
- (c) a regular hexagon?

Question 11:

A piece of string is 30 cm long. What will be the length of each side if the string is used to form:

- (a) a square?
- (b) an equilateral triangle?
- (c) a regular hexagon?

Answer:

(a) Perimeter = $4 \times$ Side
 $30 = 4 \times$ Side

$$\text{Side} = \frac{30}{4} = 7.5 \text{ cm}$$

(b) Perimeter = $3 \times$ Side
 $30 = 3 \times$ Side

$$\text{Side} = \frac{30}{3} = 10 \text{ cm}$$

(c) Perimeter = $6 \times$ Side
 $30 = 6 \times$ Side

$$\text{Side} = \frac{30}{6} = 5 \text{ cm}$$

Question 12:

Two sides of a triangle are 12 cm and 14 cm. The perimeter of the triangle is 36 cm.

What is its third side?

Answer:

Perimeter of triangle = Sum of all sides of the triangle

$$36 = 12 + 14 + \text{Side}$$

$$36 = 26 + \text{Side}$$

$$\text{Side} = 36 - 26 = 10 \text{ cm}$$

Hence, the third side of the triangle is 10 cm.

Question 13:

Find the cost of fencing a square park of side 250 m at the rate of Rs 20 per metre.

Answer:

Length of fence required = Perimeter of the square park

$$= 4 \times \text{Side}$$

$$= 4 \times 250 = 1000 \text{ m}$$

Cost for fencing 1 m of square park = Rs 20

$$\text{Cost for fencing 1000 m of square park} = 1000 \times 20$$

$$= \text{Rs } 20000$$

Question 14:

Find the cost of fencing a rectangular park of length 175 m and breadth 125 m at the rate of Rs 12 per metre.

Answer:

Length (l) of rectangular park = 175 m

Breadth (b) of rectangular park = 125 m

Length of wire required for fencing the park = Perimeter of the park

$$= 2 \times (l + b)$$

$$= 2 \times (175 + 125)$$

$$= 2 \times 300$$

$$= 600 \text{ m}$$

Cost for fencing 1 m of the park = Rs 12

$$\text{Cost for fencing 600 m of the square park} = 600 \times 12$$

$$= \text{Rs } 7200$$

Question 15:

Sweety runs around a square park of side 75 m. Bulbul runs around a rectangular park with length 60 m and breadth 45 m. Who covers less distance?

Answer:

Distance covered by Sweety = $4 \times \text{Side of square park}$

$$= 4 \times 75 = 300 \text{ m}$$

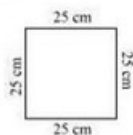
Distance covered by Bulbul = $2 \times (60 + 45)$

$$= 2 \times 105 = 210 \text{ m}$$

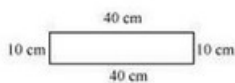
Therefore, Bulbul covers less distance.

Question 16:

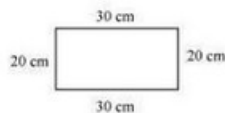
What is the perimeter of each of the following figures? What do you infer from the answers?



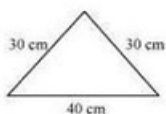
(a)



(b)



(c)



(d)

Answer:

(a) Perimeter of square = $4 \times 25 = 100 \text{ cm}$

(b) Perimeter of rectangle = $2 \times (10 + 40) = 100 \text{ cm}$

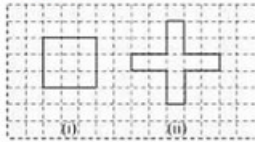
(c) Perimeter of rectangle = $2 \times (20 + 30) = 100 \text{ cm}$

(d) Perimeter of triangle = $30 + 30 + 40 = 100 \text{ cm}$

It can be inferred that all the figures have the same perimeter.

Question 17:

Avneet buys 9 square paving slabs, each with a side of $\frac{1}{2}$ m. He lays them in the form of a square.



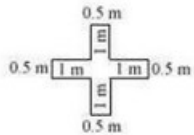
- (a) What is the perimeter of his arrangement [figure (i)]?
- (b) Shari does not like his arrangement. She gets him to lay them out like a cross. What is the perimeter of her arrangement [figure (ii)]?
- (c) Which has greater perimeter?
- (d) Avneet wonders if there is a way of getting an even greater perimeter. Can you find a way of doing this? (The paving slabs must meet along complete edges i.e. they cannot be broken.)

Answer:

(a) Side of square = $\left(3 \times \frac{1}{2}\right) \text{ m} = \frac{3}{2} \text{ m}$

Perimeter of square = $4 \times \frac{3}{2} = 6 \text{ m}$

(b) Perimeter of cross = $0.5 + 1 + 1 + 0.5 + 1 + 1 + 0.5 + 1 + 1 + 0.5 + 1 + 1 = 10 \text{ m}$



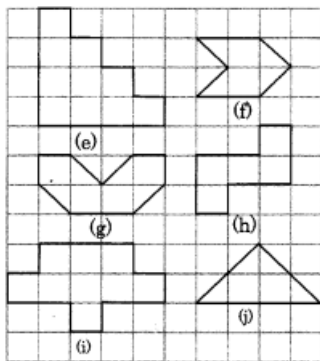
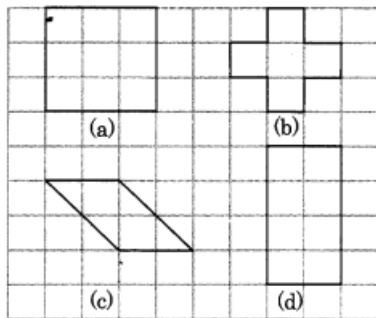
- (c) The arrangement in the form of a cross has a greater perimeter.
- (d) Arrangements with perimeters greater than 10 m cannot be determined.

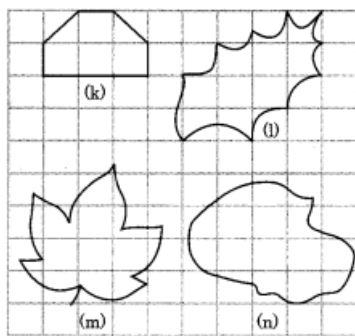
NCERT Solutions For Class 6 Maths Chapter 10 Mensuration Ex 10.2

Exercise 10.2

Ex 10.2 Class 6 Maths Question 1.

Find the areas of the following figures by counting square:





Solution:

(a) Number of full squares = 9

Area of 1 square = 1 sq unit

\therefore Area of 9 squares = 9×1 sq unit

= 9 sq units.

So, the area of the portion covered by 9 squares = 9 sq units

(b) Number of full squares = 5

\therefore Area of the figure = 5×1 sq unit = 5 sq units

(c) Number of full squares = 2

Number of half squares = 4

\therefore Area of the covered figure = $2 \times 1 + 4 \times \frac{1}{2} = 2 + 2$

= 4 sq units

(d) Number of full squares = 8

\therefore Area of the covered portion of the figure = 8×1 sq unit

= 8 sq units.

(e) Number of full squares = 10

Area covered by the figure = 10×1 sq unit = 10 sq units.

(f) Number of full squares = 2

Number of half squares = 4

\therefore Area of the covered figure = $(2 \times 1 + 4 \times \frac{1}{2})$

= $(2 + 2)$ sq units = 4 sq units.

(g) Number of full squares = 4

Number of half squares = 4

\therefore Area of the covered figure = $(4 \times 1 + 4 \times \frac{1}{2})$

= $(4 + 2)$ sq units = 6 sq units.

(h) Number of full squares = 5

\therefore Area of the covered figure = 5×1 sq unit = 5 sq units.

(i) Number of full squares = 9

\therefore Area of the covered figure = 9×1 sq units

= 9 sq units.

(j) Number of full squares = 2

Number of half squares = 4

\therefore Area of the covered figure = $(2 \times 1 + 4 \times \frac{1}{2})$ sq units

= $(2 + 2)$ sq units = 4 sq units.

(k) Number of full squares = 4

Number of half squares = 2

\therefore Area of the covered figure = $(4 \times 1 + 2 \times \frac{1}{2})$ sq units

= $(4 + 1)$ sq units

= 5sq units

(l) Number of full squares = 4

Number of squares more than half = 3

Number of half squares = 2

\therefore Area of the covered figure = $(4 \times 1 + 3 \times 1 + 2 \times \frac{1}{2})$ sq units

= $(4 + 3 + 1)$ sq units = 8 sq units.

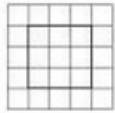
(m) Number of full squares = 6

Number of more than half squares = 8

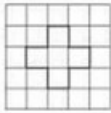
Area of the covered figure = $(6 \times 1 + 8 \times 1)$ sq units
 = $(6 + 8)$ sq units
 = 14 sq units.

(n) Number of full squares = 9
 Number of more than half squares = 9
 \therefore Area of the covered figure
 = $(9 \times 1 + 9 \times 1)$ sq units
 = $(9 + 9)$ sq units = 18 sq units.

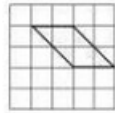
Find the areas of the following figures by counting square:



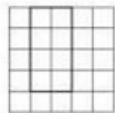
(a)



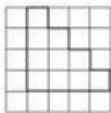
(b)



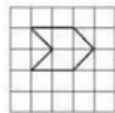
(c)



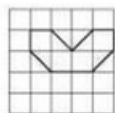
(d)



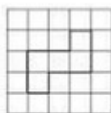
(e)



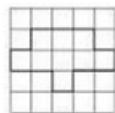
(f)



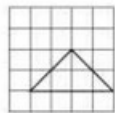
(g)



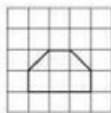
(h)



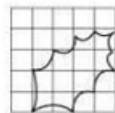
(i)



(j)



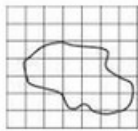
(k)



(l)



(m)



(n)

Answer:

- (a) The figure contains 9 fully filled squares only. Therefore, the area of this figure will be 9 square units.
- (b) The figure contains 5 fully filled squares only. Therefore, the area of this figure will be 5 square units.
- (c) The figure contains 2 fully filled squares and 4 half-filled squares. Therefore, the area of this figure will be 4 square units.
- (d) The figure contains 8 fully filled squares only. Therefore, the area of this figure will be 8 square units.
- (e) The figure contains 10 fully filled squares only. Therefore, the area of this figure will be 10 square units.
- (f) The figure contains 2 fully filled squares and 4 half-filled squares. Therefore, the area of this figure will be 4 square units.
- (g) The figure contains 4 fully filled squares and 4 half-filled squares. Therefore, the area of this figure will be 6 square units.

- (h) The figure contains 5 fully filled squares only. Therefore, the area of this figure will be 5 square units.
- (i) The figure contains 9 fully filled squares only. Therefore, the area of this figure will be 9 square units.
- (j) The figure contains 2 fully filled squares and 4 half-filled squares. Therefore, the area of this figure will be 4 square units.
- (k) The figure contains 4 fully filled squares and 2 half-filled squares. Therefore, the area of this figure will be 5 square units.
- (l) From the given figure, it can be observed that,

Covered Area	Number	Area estimate (sq units)
Fully filled squares	2	2
Half filled squares	–	–
More than half - filled squares	6	6
Less than half - filled squares	6	0

Total area = $2 + 6 = 8$ square units

- (m) From the given figure, it can be observed that,

Covered Area	Number	Area estimate (sq units)
Fully filled squares	5	5
Half-filled squares	–	–
More than half-filled squares	9	9
Less than half-filled squares	12	0

Total area = $5 + 9 = 14$ square units

- (n) From the given figure, it can be observed that,

Covered Area	Number	Area estimate (sq units)
Fully filled squares	8	8
Half-filled squares	–	–
More than half-filled squares	10	10
Less than half-filled squares	9	0

Total area = $8 + 10 = 18$ square units

NCERT Solutions For Class 6 Maths Chapter 10 Mensuration Ex 10.3

Exercise 10.3

Ex 10.3 Class 6 Maths Question 1.

Find the areas of the rectangles whose sides are:

- 3 cm and 4 cm
- 12 m and 21 m
- 2 km and 3 km
- 2 m and 70 cm

Solution:

(a) Length of the rectangle = 3 cm

Breadth of the rectangle = 4 cm

∴ Area of the rectangle = length x breadth = 3 cm x 4 cm
= 12 cm^2 or 12 sq cm

(b) Length of the rectangle = 12 m and breadth = 21 m

∴ Area of the rectangle = length x breadth = 12 m x 21 m
= 252 m^2 or 252 sq m

(c) Length of the rectangle = 2 km and breadth 3 km

∴ Area of the rectangle = length x breadth = 2 km x 3 km
= 6 km^2 or 6 sq km

(d) Length of the rectangle = 2 m
and breadth = 70 cm or 0.70 m
 \therefore Area of the rectangle = length x breadth = 2 m x 0.70 m
= 1.40 m² or 1.40 sq m

Ex 10.3 Class 6 Maths Question 2.

Find the areas of the squares whose sides are:

(a) 10 cm

(b) 14 cm

(c) 5 m

Solution:

(a) Side of the square = 10 cm

\therefore Area of the square = Side x Side = 10 cm x 10 cm = 100 cm² or 100 sq cm

(b) Side of the square = 14 cm

\therefore Area of the square = Side x Side = 14 cm x 14 cm = 196 cm² or 196 sq cm

(c) Side of the square = 5 m

\therefore Area of the square = Side x Side = 5 m x 5 m = 25 m² or 25 sq m

Ex 10.3 Class 6 Maths Question 3.

The length and breadth of three rectangles are as given below:

(a) 9 m and 6 m

(b) 17 m and 3 m

(c) 4 m and 14 m

Which one has the largest area and which one has the smallest?

Solution:

(a) Length of the rectangle = 9 m

and breadth = 6 m

\therefore Area of the rectangle = length x breadth

= 9 m x 6 m

= 54 m² or 54 sq m

(b) Length of the rectangle = 17 m

and breadth = 3 m

\therefore Area of the rectangle

= length x breadth = 17 m x 3 m = 51 m² or 51 sq m

(c) Length of the rectangle = 4 m

and breadth = 14 m

Area of the rectangle = length x breadth

= 4 m x 14 m

= 56 m² or 56 sq m

Rectangle (c) has the largest area, i.e., 56 sq m and Rectangle (b) has the smallest area, i.e., 51 sq m.

Ex 10.3 Class 6 Maths Question 4.

The area of a rectangular garden 50 m long is 300 sq m. Find the width of the garden.

Solution:

Length of the rectangular garden = 50 m

Area of the rectangular garden = 300 sq m

\therefore Width = Area \div Length

= 300 sq m \div 50 m = 6 m

Hence width of the garden = 6 m.

Ex 10.3 Class 6 Maths Question 5.

What is the cost of tiling a rectangular plot of land 500 m long and 200 m wide at the rate of ₹8 per hundred sq m?

Solution:

Length of the rectangular plot = 500 m

and the breadth = 200 m

\therefore Area of the plot = length x breadth = 500 m x 200 m = 100000 sq m

Now rate of tiling the plot = ₹8 per 100 sq m

Cost of tiling the garden = ₹($\frac{8}{100}$ x 100000) = ₹8000

Hence the required cost = ₹8000

Ex 10.3 Class 6 Maths Question 6.

A table-top measures 2 m by 1 m 50 cm. What is its area in square metres?

Solution:

Length of the table-top = 2 m

and its breadth = 1 m 50 cm or 1.50 m

\therefore Area of the table-top = length x breadth

$$= 2 \text{ m} \times 1.50 \text{ m}$$

$$= 3 \text{ m}^2 \text{ or } 3 \text{ sq m}$$

Hence, the area of table-top = 3 sq m.

Ex 10.3 Class 6 Maths Question 7.

A room is 4 m long and 3 m 50 cm wide. How many square metres of carpet is needed to cover the floor of the room?

Solution:

Length of the room = 4 m

and its breadth = 3 m 50 cm = 3.5 m

Area of the room = length \times breadth

$$= 4 \text{ m} \times 3.5 \text{ m} = 14 \text{ sq m}$$

Hence, the area of the carpet needed = 14 sq m

Ex 10.3 Class 6 Maths Question 8.

A floor is 5 m long and 4 m wide. A square carpet of sides 3 m is laid on the floor. Find the area of the floor that is not carpeted.

Solution:

Length of the floor = 5 m

and its breadth = 4 m

\therefore Area of the floor = length \times breadth

$$= 5 \text{ m} \times 4 \text{ m} = 20 \text{ sq m}$$

Side of the carpet = 3 m

\therefore Area of the square carpet = side \times side = 3 m \times 3 m = 9 sq m

\therefore Area of the floor which is not carpeted = 20 sq m – 9 sq m

$$= 11 \text{ sq m.}$$

Ex 10.3 Class 6 Maths Question 9.

Five square flower beds each of side 1 m are dug on a piece of land 5 m long and 4 m wide. What is the area of the remaining part of the land?

Solution:

Side of the square flower bed = 1 m.

\therefore Area of 1 square flower bed = 1 m \times 1 m = 1 sq m.

\therefore Area of 5 square flower beds = 1 sq m \times 5 = 5 sq m.

Now length of the land = 5 m

and its breadth = 4 m

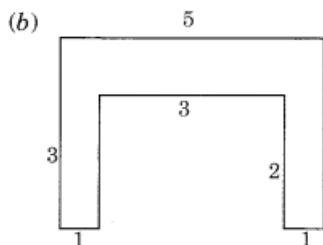
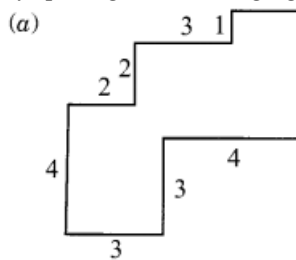
\therefore Area of the land = length \times breadth = 5 m \times 4 m = 20 sq m

\therefore Area of the remaining part of the land = 20 sq m – 5 sq m

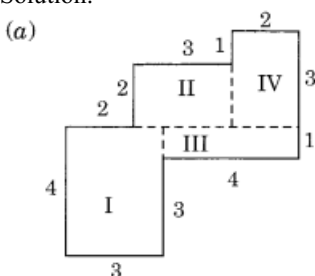
$$= 15 \text{ sq m.}$$

Ex 10.3 Class 6 Maths Question 10.

By splitting the following figures into rectangles, find their areas (The measures are given in centimetres).



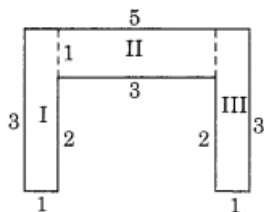
Solution:



Splitting the given figure into the rectangles I, II, III and IV, we have

Area of the rectangle I = length x breadth
 $= 4 \text{ cm} \times 3 \text{ cm} = 12 \text{ sq cm}$
 Area of the rectangle II = length x breadth
 $= 3 \text{ cm} \times 2 \text{ cm} = 6 \text{ sq cm}.$
 Area of the rectangle III = length x breadth
 $= 4 \text{ cm} \times 1 \text{ cm} = 4 \text{ sq cm}$
 Area of the rectangle IV = length x breadth
 $= 3 \text{ cm} \times 2 \text{ cm} = 6 \text{ sq cm}$
 \therefore Total area of the whole figure
 $= 12 \text{ sq cm} + 6 \text{ sq cm} + 4 \text{ sq cm} + 6 \text{ sq cm}$
 $= 28 \text{ sq cm}.$

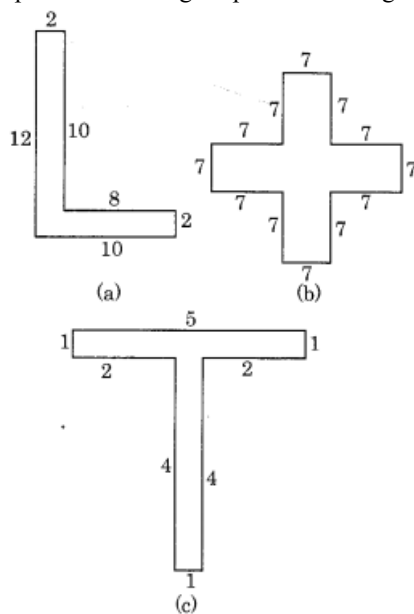
(b) Splitting the given figure into the rectangles I, II and III, we get



Area of the rectangle I
 $= 12 \text{ cm} \times 2 \text{ cm} = 24 \text{ sq cm}$
 Area of the rectangle II
 $= 8 \text{ cm} \times 2 \text{ cm} = 16 \text{ sq cm}$
 Area of rectangle III
 $= 3 \text{ cm} \times 1 \text{ cm} = 3 \text{ sq cm}$
 \therefore Total area of the given figure $= 3 \text{ sq cm} + 3 \text{ sq cm} + 3 \text{ sq cm} = 9 \text{ sq cm}.$

Ex 10.3 Class 6 Maths Question 11.

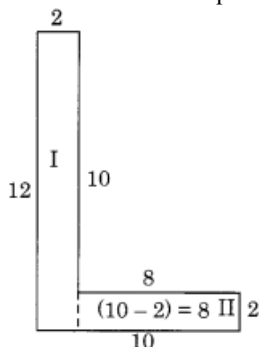
Split the following shapes into rectangles and find their areas (The measures are given in centimetres).



Solution:

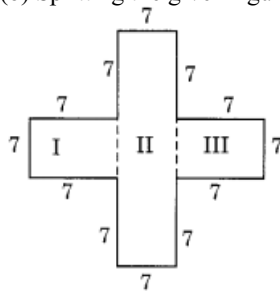
(a) Splitting the given figure into the rectangles I and II, we get

Area of the rectangle I
 $= 12 \text{ cm} \times 2 \text{ cm} = 24 \text{ sq cm}$
 Area of the rectangle II
 $= 8 \text{ cm} \times 2 \text{ cm} = 16 \text{ sq cm}$



\therefore Total area of the whole figure $= 24 \text{ sq cm} + 16 \text{ sq cm} = 40 \text{ sq cm}.$

(b) Splitting the given figure into the rectangles I, II and III, we get



Area of the rectangle I

$$= 7 \text{ cm} \times 7 \text{ cm} = 49 \text{ sq cm}$$

Area of the rectangle II

$$= 21 \text{ cm} \times 7 \text{ cm} = 147 \text{ sq cm}$$

Area of the rectangle III

$$= 7 \text{ cm} \times 7 \text{ cm} = 49 \text{ sq cm}$$

\therefore Total area of the whole figure

$$= 49 \text{ sq cm} + 147 \text{ sq cm} + 49 \text{ sq cm}$$

$$= 245 \text{ sq cm.}$$

Ex 10.3 Class 6 Maths Question 12.

How many tiles whose length and breadth are 12 cm and 5 cm respectively will be needed to fit in a rectangular region whose length and breadth are respectively:

(a) 100 cm and 144 cm

(b) 70 cm and 36 cm

Solution:

Length of one tile = 12 cm

Breadth of the tile = 5 cm

$$\therefore \text{Area of 1 tile} = \text{length} \times \text{breadth} = 12 \text{ cm} \times 5 \text{ cm} = 60 \text{ sq cm}$$

(a) Length of the rectangular region = 144 cm

Breadth of the region = 100 cm

$$\therefore \text{Area of the rectangular region} = \text{length} \times \text{breadth} = 144 \text{ cm} \times 100 \text{ cm}$$

$$= 14400 \text{ sq cm}$$

\therefore Number of tiles needed to cover the whole rectangular region

$$= 14400 \text{ sq cm} \div 60 \text{ sq cm}$$

$$= 240 \text{ tiles}$$

(b) Length of the rectangular region = 70 cm

Breadth of the region = 36 cm

$$\therefore \text{Area of the rectangular region} = \text{length} \times \text{breadth} = 70 \text{ cm} \times 36 \text{ cm} = 2520 \text{ sq cm}$$

\therefore Number of tiles needed to cover the whole rectangular region

$$= 2520 \text{ sq cm} \div 60 \text{ sq cm}$$

$$= 42 \text{ tiles.}$$

Exercise 10.3

Question 1:

Find the areas of the rectangles whose sides are:

(a) 3 cm and 4 cm (b) 12 m and 21 m

(c) 2 km and 3 km (d) 2 m and 70 cm

Answer:

It is known that,

Area of rectangle = Length \times Breadth

(a) $l = 3$ cm

$b = 4$ cm

Area = $l \times b = 3 \times 4 = 12 \text{ cm}^2$

(b) $l = 12$ m

$b = 21$ m

Area = $l \times b = 12 \times 21 = 252 \text{ m}^2$

(c) $l = 2$ km

$b = 3$ km

Area = $l \times b = 2 \times 3 = 6 \text{ km}^2$

(d) $l = 2$ m

$b = 70 \text{ cm} = 0.70 \text{ m}$

Area = $l \times b = 2 \times 0.70 = 1.40 \text{ m}^2$

Question 2:

Find the areas of the squares whose sides are:

(a) 10 cm (b) 14 cm (c) 5 m

Answer:

It is known that,

Area of square = $(\text{Side})^2$

(a) Side = 10 cm

Area = $(10)^2 = 100 \text{ cm}^2$

(b) Side = 14 cm

Area = $(14)^2 = 196 \text{ cm}^2$

(c) Side = 5 m

Area = $(5)^2 = 25 \text{ m}^2$

Question 3:

The length and breadth of three rectangles are as given below:

(a) 9 m and 6 m (b) 17 m and 3 m (c) 4 m and 14 m

Which one has the largest area and which one has the smallest?

Answer:

It is known that,

Area of rectangle = Length \times Breadth

$$(a) l = 9 \text{ m}$$

$$b = 6 \text{ m}$$

$$\text{Area} = l \times b = 9 \times 6 = 54 \text{ m}^2$$

$$(b) l = 17 \text{ m}$$

$$b = 3 \text{ m}$$

$$\text{Area} = l \times b = 17 \times 3 = 51 \text{ m}^2$$

$$(c) l = 4 \text{ m}$$

$$b = 14 \text{ m}$$

$$\text{Area} = l \times b = 4 \times 14 = 56 \text{ m}^2$$

It can be seen that rectangle (c) has the largest area and rectangle (b) has the smallest area.

Question 3:

The length and breadth of three rectangles are as given below:

It can be seen that rectangle (c) has the largest area and rectangle (b) has the smallest area.

Question 5:

What is the cost of tiling a rectangular plot of land 500 m long and 200 m wide at the rate of Rs 8 per hundred sq m?

Answer:

$$\text{Area of rectangular plot} = 500 \times 200 = 100000 \text{ m}^2$$

$$\text{Cost of tiling per } 100 \text{ m}^2 = \text{Rs } 8$$

$$\text{Cost of tiling per } 100000 \text{ m}^2 = \frac{8}{100} \times 100000 = \text{Rs } 8000$$

Question 6:

A table-top measures 2 m by 1 m 50 cm. What is its area in square metres?

Answer:

$$\text{Length } (l) = 2 \text{ m}$$

$$\text{Breadth } (b) = 1 \text{ m } 50 \text{ cm} = \left(1 + \frac{50}{100}\right) \text{ m} = 1.5 \text{ m}$$

$$\text{Area} = l \times b = 2 \times 1.5 = 3 \text{ m}^2$$

Question 7:

A room is 4 m long and 3 m 50 cm wide. How many square metres of carpet is needed to cover the floor of the room?

Answer:

$$\text{Length } (l) = 4 \text{ m}$$

$$\text{Breadth } (b) = 3 \text{ m } 50 \text{ cm} = 3.5 \text{ m}$$

$$\text{Area} = l \times b = 4 \times 3.5 = 14 \text{ m}^2$$

Question 8:

A floor is 5 m long and 4 m wide. A square carpet of sides 3 m is laid on the floor. Find the area of the floor that is not carpeted.

Answer:

$$\text{Length } (l) = 5 \text{ m}$$

$$\text{Breadth } (b) = 4 \text{ m}$$

$$\text{Area of floor} = l \times b = 5 \times 4 = 20 \text{ m}^2$$

$$\text{Area covered by the carpet} = (\text{Side})^2 = (3)^2 = 9 \text{ m}^2$$

It can be seen that rectangle (c) has the largest area and rectangle (b) has the smallest area.

Question 5:

What is the cost of tiling a rectangular plot of land 500 m long and 200 m wide at the rate of Rs 8 per hundred sq m?

Answer:

$$\text{Area of rectangular plot} = 500 \times 200 = 100000 \text{ m}^2$$

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$$\text{Area} = l \times b = 2 \times 1.5 = 3 \text{ m}^2$$

Question 7:

A room is 4 m long and 3 m 50 cm wide. How many square metres of carpet is needed to cover the floor of the room?

Answer:

$$\text{Length } (l) = 4 \text{ m}$$

$$\text{Breadth } (b) = 3 \text{ m } 50 \text{ cm} = 3.5 \text{ m}$$

$$\text{Area} = l \times b = 4 \times 3.5 = 14 \text{ m}^2$$

Question 8:

A floor is 5 m long and 4 m wide. A square carpet of sides 3 m is laid on the floor. Find the area of the floor that is not carpeted.

Answer:

$$\text{Length } (l) = 5 \text{ m}$$

$$\text{Breadth } (b) = 4 \text{ m}$$

$$\text{Area of floor} = l \times b = 5 \times 4 = 20 \text{ m}^2$$

$$\text{Area covered by the carpet} = (\text{Side})^2 = (3)^2 = 9 \text{ m}^2$$

$$\text{Area not covered by the carpet} = 20 - 9 = 11 \text{ m}^2$$

Question 9:

Five square flower beds each of sides 1 m are dug on a piece of land 5 m long and 4 m wide. What is the area of the remaining part of the land?

Answer:

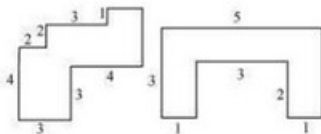
$$\text{Area of the land} = 5 \times 4 = 20 \text{ m}^2$$

$$\text{Area occupied by 5 flower beds} = 5 \times (\text{Side})^2 = 5 \times (1)^2 = 5 \text{ m}^2$$

$$\therefore \text{Area of the remaining part} = 20 - 5 = 15 \text{ m}^2$$

Question 10:

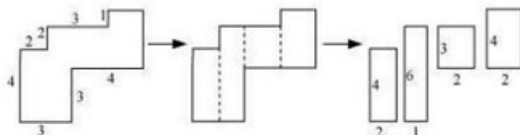
By splitting the following figures into rectangles, find their areas (The measures are given in centimetres).



(a) (b)

Answer:

(a) The given figure can be broken into rectangles as follows.



$$\text{Area of 1}^{\text{st}} \text{ rectangle} = 4 \times 2 = 8 \text{ cm}^2$$

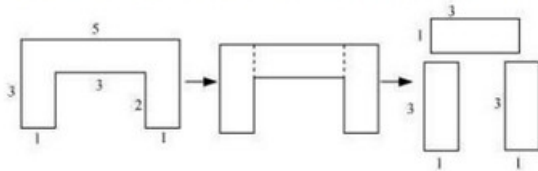
$$\text{Area of 2}^{\text{nd}} \text{ rectangle} = 6 \times 1 = 6 \text{ cm}^2$$

$$\text{Area of 3}^{\text{rd}} \text{ rectangle} = 3 \times 2 = 6 \text{ cm}^2$$

$$\text{Area of 4}^{\text{th}} \text{ rectangle} = 4 \times 2 = 8 \text{ cm}^2$$

$$\text{Total area of the complete figure} = 8 + 6 + 6 + 8 = 28 \text{ cm}^2$$

(b) The given figure can be broken into rectangles as follows.



$$\text{Area of 1}^{\text{st}} \text{ rectangle} = 3 \times 1 = 3 \text{ cm}^2$$

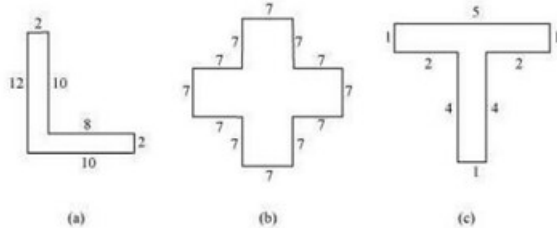
$$\text{Area of 2}^{\text{nd}} \text{ rectangle} = 3 \times 1 = 3 \text{ cm}^2$$

$$\text{Area of 3}^{\text{rd}} \text{ rectangle} = 3 \times 1 = 3 \text{ cm}^2$$

$$\text{Total area of the complete figure} = 3 + 3 + 3 = 9 \text{ cm}^2$$

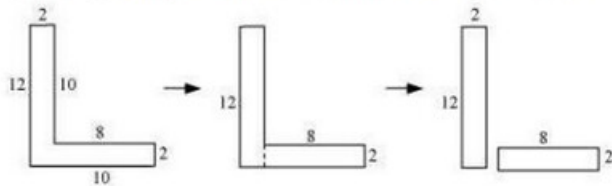
Question 11:

Split the following shapes into rectangles and find their areas. (The measures are given in centimetres)



Answer:

(a) The given figure can be broken into rectangles as follows.

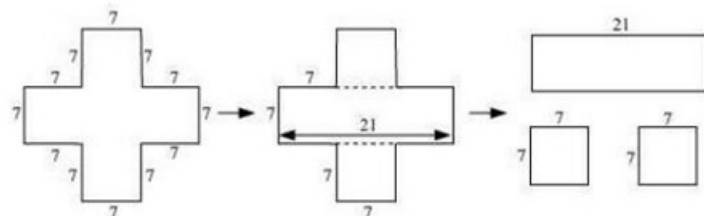


$$\text{Area of 1}^{\text{st}} \text{ rectangle} = 12 \times 2 = 24 \text{ cm}^2$$

$$\text{Area of 2}^{\text{nd}} \text{ rectangle} = 8 \times 2 = 16 \text{ cm}^2$$

$$\text{Total area of the complete figure} = 24 + 16 = 40 \text{ cm}^2$$

(b) The given figure can be broken into rectangles as follows.



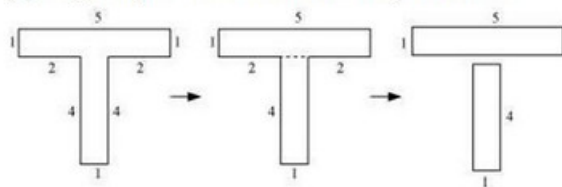
$$\text{Area of 1}^{\text{st}} \text{ rectangle} = 21 \times 7 = 147 \text{ cm}^2$$

$$\text{Area of 2}^{\text{nd}} \text{ square} = 7 \times 7 = 49 \text{ cm}^2$$

$$\text{Area of 3}^{\text{rd}} \text{ square} = 7 \times 7 = 49 \text{ cm}^2$$

$$\text{Total area of the complete figure} = 147 + 49 + 49 = 245 \text{ cm}^2$$

(c) The given figure can be broken into rectangles as follows.



Area of 1st rectangle = $5 \times 1 = 5 \text{ cm}^2$

Area of 2nd rectangle = $4 \times 1 = 4 \text{ cm}^2$

Total area of the complete figure = $5 + 4 = 9 \text{ cm}^2$

Question 12:

How many tiles whose length and breadth are 12 cm and 5 cm respectively will be needed to fit in a rectangular region whose length and breadth are respectively:

(a) 100 cm and 144 cm

(b) 70 cm and 36 cm

Answer:

(a) Total area of the region = $100 \times 144 = 14400 \text{ cm}^2$

Area of one tile = $12 \times 5 = 60 \text{ cm}^2$

Number of tiles required = $\frac{14400}{60} = 240$

Therefore, 240 tiles are required.

(b) Total area of the region = $70 \times 36 = 2520 \text{ cm}^2$

Area of one tile = 60 cm^2

Number of tiles required = $\frac{2520}{60} = 42$

Therefore, 42 tiles are required.